## CANS Results (Ages 0 to 5)

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| Youth’s name:       | Date of birth:       | Case#/person letter:      |

The results of the CANS identify the individual needs and strengths of the child. For needs, a rating of 0 indicates no evidence of a problem; 1 indicates the need to keep an eye on; 2 indicates the need for some type of action; 3 indicates a priority for planning. For strengths, 0 or 1 indicates the existence of the strength; 2 or 3 indicates the need to develop the strength. The summary lists expectations for supervision based on the needs identified for a rating of 2 or 3.

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| **CHILD RISK FACTORS/BEHAVIORS DOMAIN** |
| **Element** | **0** | **1** | **2** | **3** |
| 1. Birth Weight | [ ]  | [ ]  | [ ]  | [ ]  |
| 2. Prenatal Care | [ ]  | [ ]  | [ ]  | [ ]  |
| 3. Substance Exposure | [ ]  | [ ]  | [ ]  | [ ]  |
| 4. Parent or Sibling Challenges | [ ]  | [ ]  | [ ]  | [ ]  |
| 5. Self-Harm | [ ]  | [ ]  | [ ]  | [ ]  |
| 6. Aggressive Behavior | [ ]  | [ ]  | [ ]  | [ ]  |
| 7. Sexual Behavior | [ ]  | [ ]  | [ ]  | [ ]  |
| Document any presenting behaviors, actions, or other concerning factors that supportthe above findings:       |

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| **CHILD STRENGTHS DOMAIN** |
| **Element** | **0** | **1** | **2** | **3** |
| 8. Family Strengths | [ ]  | [ ]  | [ ]  | [ ]  |
| 9. Interpersonal Skills | [ ]  | [ ]  | [ ]  | [ ]  |
| 10. Adaptability | [ ]  | [ ]  | [ ]  | [ ]  |
| 11. Persistence | [ ]  | [ ]  | [ ]  | [ ]  |
| 12. Curiosity | [ ]  | [ ]  | [ ]  | [ ]  |
| 13. Playfulness | [ ]  | [ ]  | [ ]  | [ ]  |
| 14. Relationship Permanence | [ ]  | [ ]  | [ ]  | [ ]  |
| Document any presenting behaviors, actions, or other concerning factors that supportthe above findings:       |

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| **EXPOSURE TO POTENTIALLY TRAUMATIC/ADVERSE CHILDHOOD EXPERIENCES DOMAIN** |
| **Element** | **Yes** | **No** |
| 15. Sexual Abuse | [ ]  | [ ]  |
| 16. Physical Abuse | [ ]  | [ ]  |
| 17. Emotional/Verbal Abuse | [ ]  | [ ]  |
| 18. Neglect | [ ]  | [ ]  |
| 19. Medical Trauma | [ ]  | [ ]  |
| 20. Witness to Family Violence | [ ]  | [ ]  |
| 21. Witness to Community/School Violence | [ ]  | [ ]  |
| 22. War Affected | [ ]  | [ ]  |
| 23. Terrorism Affected | [ ]  | [ ]  |
| 24. Witness/Victim of Criminal Activity | [ ]  | [ ]  |
| 25. Parental Criminal Behavior | [ ]  | [ ]  |
| 26. Disruptions in Caregiving/Attachment Losses | [ ]  | [ ]  |
| Document any presenting behaviors, actions, or other concerning factors that supportthe above findings:       |

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| **TRAUMA STRESS SYMPTOMS DOMAIN** |
| **Element** | **0** | **1** | **2** | **3** |
| 27. Reaction to Traumatic Life Experiences | [ ]  | [ ]  | [ ]  | [ ]  |
| 28. Traumatic Grief & Separation | [ ]  | [ ]  | [ ]  | [ ]  |
| 29. Intrusions/Re-experiencing | [ ]  | [ ]  | [ ]  | [ ]  |
| 30. Hyperarousal | [ ]  | [ ]  | [ ]  | [ ]  |
| 31. Attempts to Avoid Stimuli | [ ]  | [ ]  | [ ]  | [ ]  |
| 32. Numbing | [ ]  | [ ]  | [ ]  | [ ]  |
| 33. Dissociation | [ ]  | [ ]  | [ ]  | [ ]  |
| 34. Emotional and/or Physical Regulation | [ ]  | [ ]  | [ ]  | [ ]  |
| Document any presenting behaviors, actions, or other concerning factors that supportthe above findings:       |

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|  | **LIFE FUNCTIONING DOMAIN** |
| **Elements** | **NA** | **0** | **1** | **2** | **3** |
| 35. Family Functioning |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 36. Living Situation |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 37. Preschool/Daycare Behavior |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 38. Preschool/Daycare Achievement |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 39. Social Functioning |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 40. Recreational/Play |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 41. Developmental/Intellectual |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 42. Sensory |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 43. Self-care Daily Living Skills |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 44. Motor |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 45. Communication (Receptive/Expressive) |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 46. Sleep | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 47. Medical |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 48. Physical |  | [ ]  | [ ]  | [ ]  | [ ]  |
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| **CULTURAL CONSIDERATIONS DOMAIN** |
| **Elements** | **0** | **1** | **2** | **3** |
| 49. Language | [ ]  | [ ]  | [ ]  | [ ]  |
| 50. Cultural Identity | [ ]  | [ ]  | [ ]  | [ ]  |
| 51. Cultural Events and Activities | [ ]  | [ ]  | [ ]  | [ ]  |
| 52. Cultural Stress | [ ]  | [ ]  | [ ]  | [ ]  |
| Document any presenting behaviors, actions, or other concerning factors that supportthe above findings:       |

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|  | **BEHAVIORAL/EMOTIONAL NEEDS** |
| **Elements** | **NA** | **0** | **1** | **2** | **3** |
| 53. Attachment Difficulties |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 54. Impulsivity/Hyperactivity | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 55. Temperament |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 56. Failure to Thrive |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 57. Eating/Elimination |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 58. Depression |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 59. Anxiety |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 60. Atypical Behaviors |  | [ ]  | [ ]  | [ ]  | [ ]  |
| 61. Service Permanence |  | [ ]  | [ ]  | [ ]  | [ ]  |
| Document any presenting behaviors, actions, or other concerning factors that supportthe above findings:       |