

Wraparound Transition Plan – Example Template

Date:

Name:

Ongoing Facilitator (if applicable):

Ongoing Ground Rules (*What will help us be most productive as a team?*):

- 1.
- 2.
- 3.
- 4.
- 5.

Vision Statement of Family and Youth (*What does better look like for my family?*):

Mission Statement of the Team (*if applicable*):

Ongoing Team Members		Role	Contact Information
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			



STRENGTHS

Changes in CANS Strengths Scores since enrollment						
<i>CANS Strength items</i>	<i>Enrollment</i>	<i>3mos</i>	<i>6mos</i>	<i>9mos</i>	<i>12mos</i>	<i>Discharge</i>
Strengths and Successes since enrollment						



NEEDS

Changes in CANS Needs Scores since enrollment						
<i>CANS Needs items</i>	<i>Enrollment</i>	<i>3mos</i>	<i>6mos</i>	<i>9mos</i>	<i>12mos</i>	<i>Discharge</i>
Needs Met since enrollment						
Ongoing Needs						



INDIVIDUALIZED PLAN <post-formal Wraparound>

The below plan should reflect all priority needs, outcomes, strategies and action that will be in place upon transition from formal wraparound.

Priority Need #1:	Domain: 3	CANS Generated	Score: 0 1 2	Status <input type="checkbox"/> Dropped <input type="checkbox"/> Met
Need Statement:				
In the words of the youth and family:				
Outcome Statement #1:				
Strategies:				
Action Steps (all team members should be assigned action steps to achieve the outcome and meet the need):		Person Responsible	Time Frame	Status
1				<input type="checkbox"/> Active <input type="checkbox"/> Complete
2				<input type="checkbox"/> Active <input type="checkbox"/> Complete
3				<input type="checkbox"/> Active <input type="checkbox"/> Complete
4				<input type="checkbox"/> Active <input type="checkbox"/> Complete
5				<input type="checkbox"/> Active <input type="checkbox"/> Complete
Anticipated Outcomes CANS (Cross Cutting Needs): Needs expected to change as a result of addressing the targeted need.				
1		3		
2		4		
Outcome Statement #2:				
Strategies:				
Action Steps (all team members should be assigned action steps to achieve the outcome and meet the need):		Person Responsible	Time Frame	Status
1				<input type="checkbox"/> Active <input type="checkbox"/> Complete
2				<input type="checkbox"/> Active <input type="checkbox"/> Complete
3				<input type="checkbox"/> Active <input type="checkbox"/> Complete
4				<input type="checkbox"/> Active <input type="checkbox"/> Complete
5				<input type="checkbox"/> Active <input type="checkbox"/> Complete
Anticipated Outcomes CANS (Cross Cutting Needs): Needs expected to change as a result of addressing the targeted need.				
1		3		
2		4		



Priority Need #2:	Domain: 3	CANS Generated	Score: 0 1 2	Status <input type="checkbox"/> Dropped <input type="checkbox"/> Met
Need Statement:				
In the words of the youth and family:				
Outcome Statement #1:				
Strategies:				
Action Steps (all team members should be assigned action steps to achieve the outcome and meet the need):		Person Responsible	Time Frame	Status
1				<input type="checkbox"/> Active <input type="checkbox"/> Complete
2				<input type="checkbox"/> Active <input type="checkbox"/> Complete
3				<input type="checkbox"/> Active <input type="checkbox"/> Complete
4				<input type="checkbox"/> Active <input type="checkbox"/> Complete
5				<input type="checkbox"/> Active <input type="checkbox"/> Complete
Anticipated Outcomes CANS (Cross Cutting Needs): Needs expected to change as a result of addressing the targeted need.				
1		3		
2		4		
Outcome Statement #2:				
Strategies:				
Action Steps (all team members should be assigned action steps to achieve the outcome and meet the need):		Person Responsible	Time Frame	Status
1				<input type="checkbox"/> Active <input type="checkbox"/> Complete
2				<input type="checkbox"/> Active <input type="checkbox"/> Complete
3				<input type="checkbox"/> Active <input type="checkbox"/> Complete
4				<input type="checkbox"/> Active <input type="checkbox"/> Complete
5				<input type="checkbox"/> Active <input type="checkbox"/> Complete
Anticipated Outcomes CANS (Cross Cutting Needs): Needs expected to change as a result of addressing the targeted need.				
1		3		
2		4		



Priority Need #3:	Domain: 3	CANS Generated	Score: 0 1 2	Status <input type="checkbox"/> Dropped <input type="checkbox"/> Met
Need Statement:				
In the words of the youth and family:				
Outcome Statement #1:				
Strategies:				
Action Steps (all team members should be assigned action steps to achieve the outcome and meet the need):		Person Responsible	Time Frame	Status
1				<input type="checkbox"/> Active <input type="checkbox"/> Complete
2				<input type="checkbox"/> Active <input type="checkbox"/> Complete
3				<input type="checkbox"/> Active <input type="checkbox"/> Complete
4				<input type="checkbox"/> Active <input type="checkbox"/> Complete
5				<input type="checkbox"/> Active <input type="checkbox"/> Complete
Anticipated Outcomes CANS (Cross Cutting Needs): Needs expected to change as a result of addressing the targeted need.				
1		3		
2		4		
Outcome Statement #2:				
Strategies:				
Action Steps (all team members should be assigned action steps to achieve the outcome and meet the need):		Person Responsible	Time Frame	Status
1				<input type="checkbox"/> Active <input type="checkbox"/> Complete
2				<input type="checkbox"/> Active <input type="checkbox"/> Complete
3				<input type="checkbox"/> Active <input type="checkbox"/> Complete
4				<input type="checkbox"/> Active <input type="checkbox"/> Complete
5				<input type="checkbox"/> Active <input type="checkbox"/> Complete
Anticipated Outcomes CANS (Cross Cutting Needs): Needs expected to change as a result of addressing the targeted need.				
1		3		
2		4		



INDIVIDUALIZED PLAN - STRENGTHS

Useful Strengths	<i>How are these strengths used in the plan of care?</i>
Strengths to Build	<i>Activities</i>

POST DISCHARGE FOLLOW UP, SUMMARY AND SIGNATURES

Follow-Up/ Check-In Plans
<p>Care Coordinator:</p> <p>Family Partner:</p> <p>Youth Partner:</p> <p>Other:</p>

Team Member Signatures:

Date:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

